

# **Causal inference with Directed Acyclical Graphs**

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### What are Directed Acyclical Graphs (DAGs)?

Visual representations of causal assumptions about some phenomenon

• Purpose:

To identify requirements for valid empirical causal inference of an effect of interest

- 1. Build a graph of the causal network surrounding the effect of interest
- 2. Identify potential sources of bias (and therefore false conclusions)
- 3. Identify options for removing bias (if any)
- 4. Consider implications for study design

#### **Basic elements of DAGs: Variables and arrows**

- Variables (nodes, vertices) relevant to the causal network
- Arrows (edges) representing causal effects
- Strength of assumptions
  - <u>Presence of variable/arrow</u>:
    Weak assumption of *possible* relevance
  - <u>Absence of variable/arrow</u>:
    **Strong** assumption of *certain* irrelevance



### **Basic elements of DAGs: Paths**

- Path: Sequence of variables connected by arrows (of any direction)
- *Causal* path: Arrows all point in the same direction
- Non-causal path: At least two arrows point in different directions
  - <u>Open</u> (unblocked, active, d-connected): Generates a *spurious* association between its endpoints
  - <u>Closed</u> (blocked, inactive, d-separated): Does *not* generate a spurious association





#### **Basic elements of DAGs: "Roles" of variables**

- Specific "roles" played by variables in a specific DAG:
  - Mediator: A variable in the middle of a "chain", e.g.: X -> M -> Y
  - Confounder: A variable in the middle of a "fork", e.g., A <- C -> D
  - Collider: A variable in the middle of an "inverted fork", e.g., A -> H <- J</li>
- Core principles:
  - Directed: No double-headed arrows
  - Acyclical: No variable may cause itself
  - Non-parametric





### Simple, fictional, example

- What is the causal effect of leadership behavior on follower career success?
- What (unstated) assumptions are we making here?
- What paths (from L to C) are in this DAG?



## Confounding as a key issue for causal inference

- Confounding
  - Induces a spurious (biased) correlation between cause and outcome
  - Can be identified based on *backdoor paths*:
    - Paths starting with an arrow into the cause and ending with an arrow into the outcome
  - Backdoor paths can (hopefully) be *blocked* to remove bias
    - Design (e.g., randomly manipulating the cause of interest)
    - Modeling (e.g., covariate adjustment, stratification, ...)
- Key requirements:
  - All relevant variables are included in the DAG
  - All relevant arrows are included (in the correct direction)



### Simple, fictional, example

- What is the causal effect of leadership behavior on follower career success?
- Backdoor paths in this DAG
  - L <- W -> C
  - L <- P <- W -> C
- W is a **confounder**
- How might we block the backdoor paths?
  - Manipulate L or
  - Adjust for W





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#### Not so simple, but still fictional, example

- Controlling for past work motivation closes backdoor paths.
- Should we also control for *present* work motivation?
  - PresWM is a *mediator*: Adjustment *blocks* a causal path L -> PresWM -> FCS
  - PresWM is a *collider*: Adjustment *opens* a non-causal path L <- U -> FCS



#### Lessons learned so far

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- Directed, but "bi-directed" arrows = unmeasured confounders: PresWM <- U -> FCS
- Acyclical, *but* mutual causation *over time*: PastWM -> L -> PresWM
- Spurious effects (biased estimates) can result from
  - Leaving backdoor (non-causal) paths open: Confounding
  - Blocking causal paths containing mediators: Overcontrol bias
  - Blocking paths containing colliders: *Collider bias* (e.g., selection bias)
- DAGs for real research questions...
  - Tend to be much more complex
  - May not have a (single) solution!

## Software: DAGitty



https://www.dagitty.net/

www.aau.at

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### Take-aways



- Strengths: DAGs are helpful in...
  - ... identifying potential sources of bias
  - ... anticipating unwanted side effects of study design and statistical modeling
  - ... preventing false conclusions
- "Limitation": One must assume that the DAG is correct
- When in doubt, draw a DAG!
  - To better understand a study you read
  - To summarize a field of research
  - To prepare your own empirical work

### **Further reading**



- Rohrer, J. M. (2018). Thinking clearly about correlations and causation: Graphical causal models for observational data. *Advances in Methods and Practices in Psychological Science*, 1(1), 27-42.
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- Pearl, J. (2009). *Causality: Models, reasoning and inference.* Cambridge University Press.
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Thank you for your attention!

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