

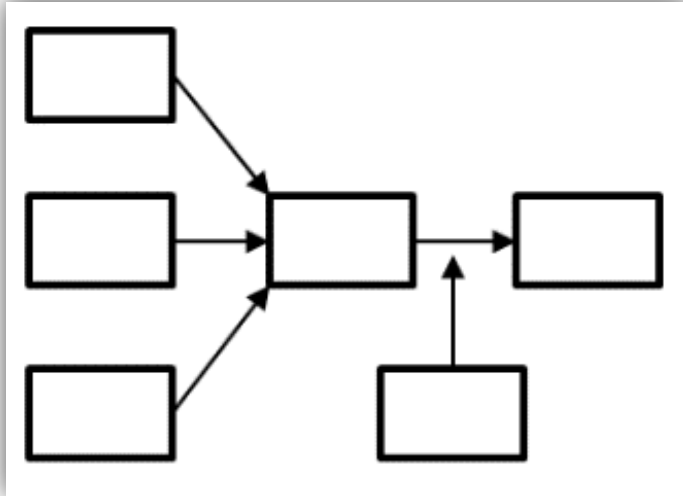
# Accumulating Construct Versus Process Knowledge

Goran Kuljanin, Ph.D.



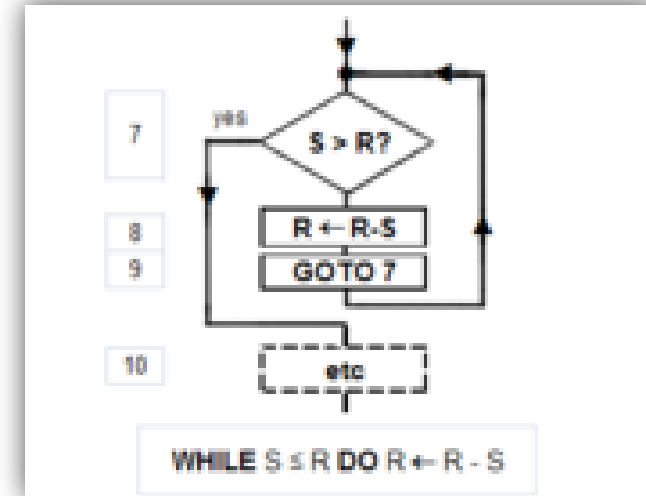
# Knowledge Comes in Different Forms

## Construct Knowledge



- ❖ Focus on Relations Among Variables
- ❖ Mediation as Explanation
- ❖ Moderation as Contingencies
- ❖ Aggregates the Details

## Process Knowledge



- ❖ Focus on Actors Enacting Sequences of Actions
- ❖ Mechanisms/Rules Applied to Actors as Explanations and Generators of Actions
- ❖ Explicates the Details: Who, What, Where, When, Why, and How

# Example of Accumulated Construct Knowledge

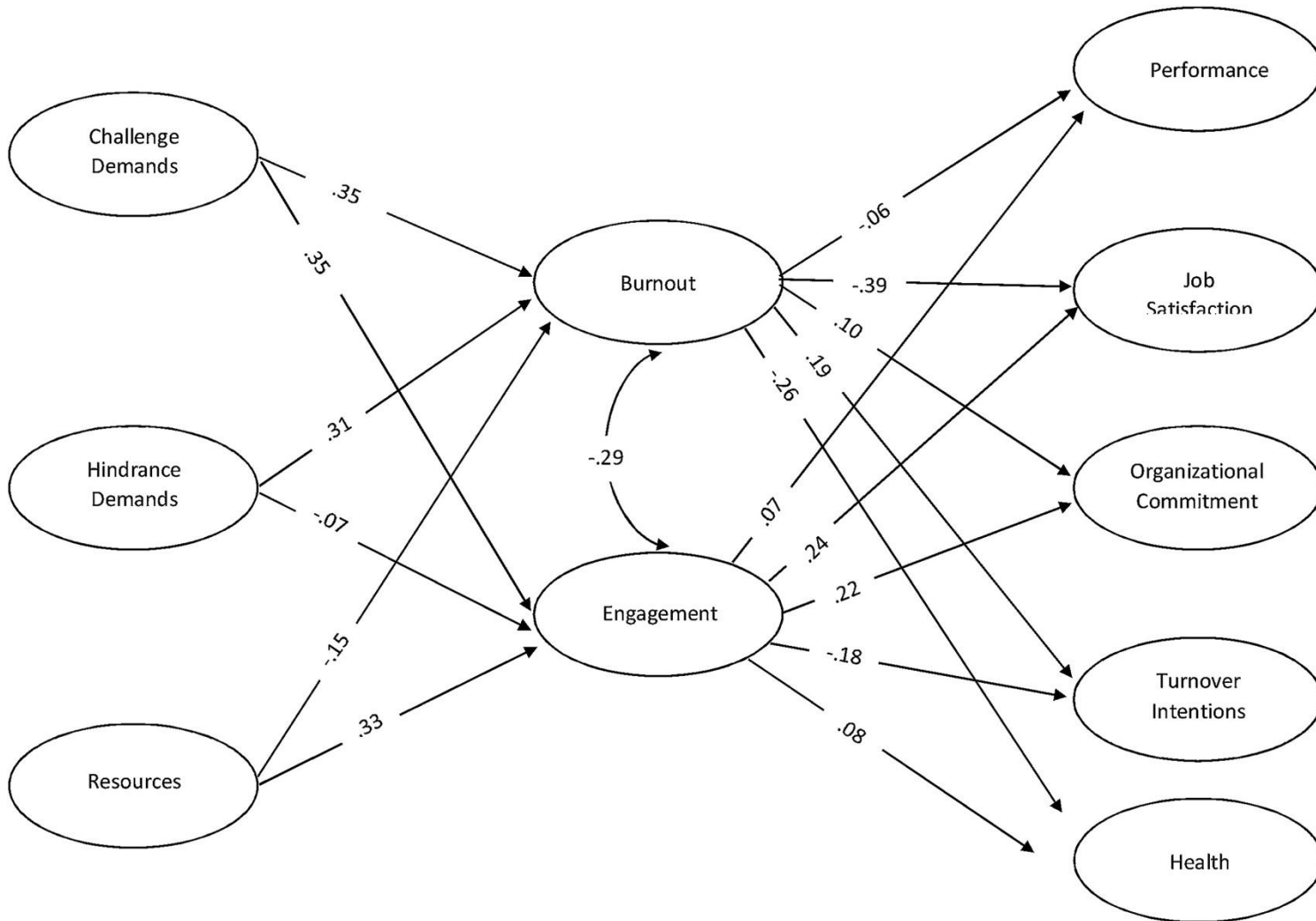
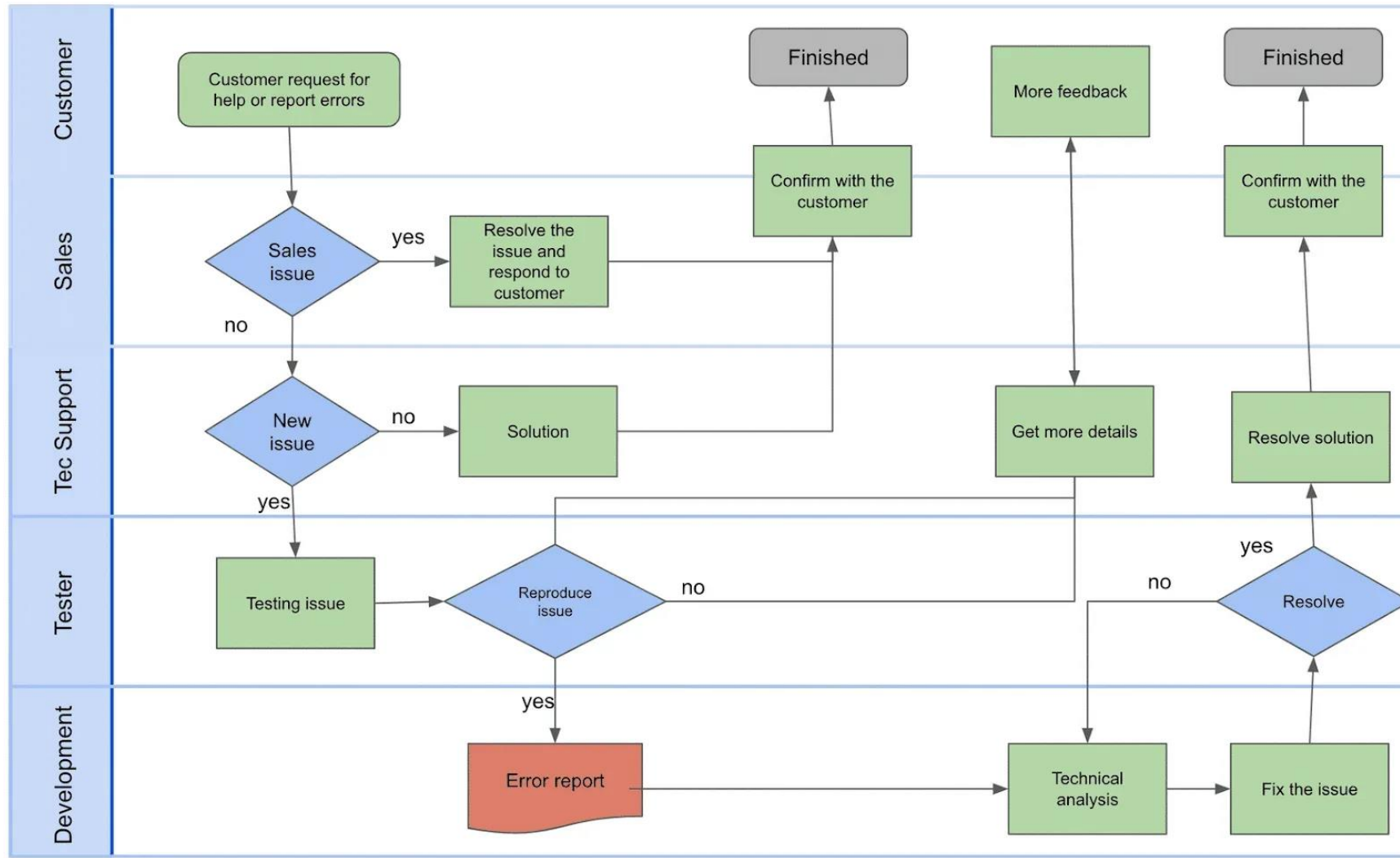


Fig. 2. Results of MASEM Mean Average  $\beta$  Model of Differentiated JD-R Framework

**Note.** Values are average standardized beta coefficients for the entire population distribution of possible values.

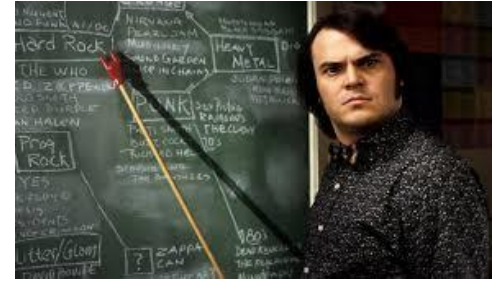
Goering, D. D., Shimazu, A., Zhou, F., Wada, T., & Sakai, R. (2017). Not if, but how they differ: A meta-analytic test of the nomological networks of burnout and engagement. *Burnout Research*, 5, 21-34.

# Example of Accumulated Process Knowledge



# How Can We Evaluate the Quality of Accumulated Knowledge?

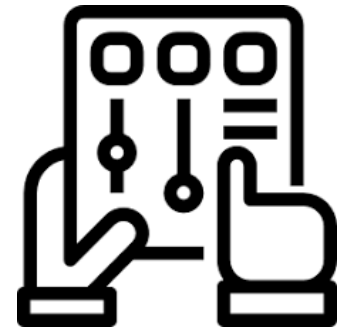
To what extent does our accumulated knowledge help us **explain** how something works, functions, or operates?



# To what extent does our accumulated knowledge help us **predict** what will happen?



**To what extent does our accumulated knowledge help us control/direct what will happen?**





# Managing a Professional Basketball Team



This **management adviser** seeks to support the front-line manager.



This **front-line manager** seeks advice on how to manage team human capital.

# How to Win Basketball Games?





# Utility of Using the Four Factors of Basketball





# Pay Attention to the Action!



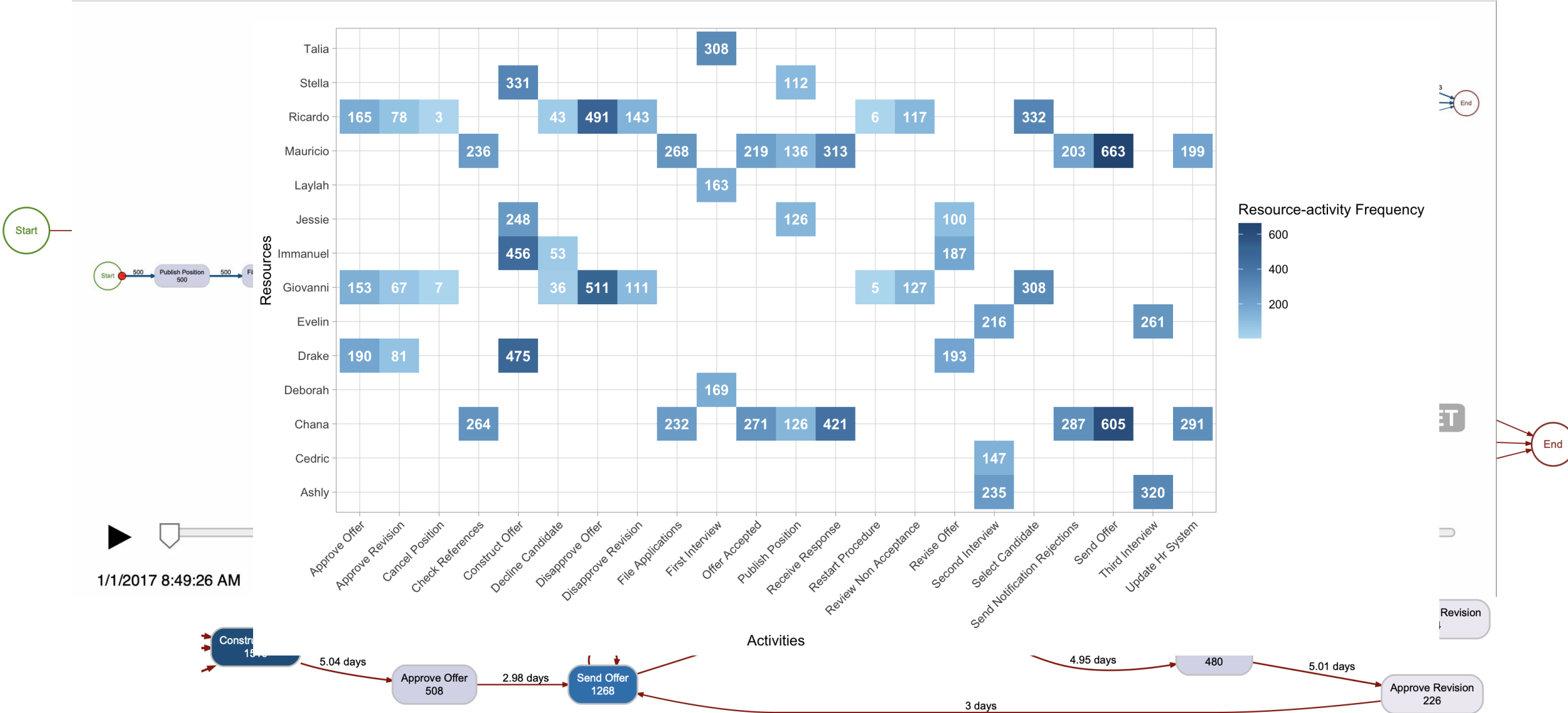
The four factors of basketball miss (aggregate over) the action!

By focusing on the action, one can better **explain**, **predict**, and **control** the outcomes of basketball games!

# Example of Process Data

	vacancy	vacancy_department	vacancy_type	vacancy_duration	vacancy_salary_range	activity	resource	time
41	2	Purchasing	Full-time	Permanent	25000-50000	Disapprove Offer	Giovanni	2018-02-21 09:31:40
42	2	Purchasing	Full-time	Permanent	25000-50000	Construct Offer	Immanuel	2018-02-24 10:58:35
43	2	Purchasing	Full-time	Permanent	25000-50000	Approve Offer	Ricardo	2018-03-10 10:48:01
44	2	Purchasing	Full-time	Permanent	25000-50000	Send Offer	Mauricio	2018-03-13 18:01:41
45	2	Purchasing	Full-time	Permanent	25000-50000	Send Offer	Mauricio	2018-03-20 17:24:57
46	2	Purchasing	Full-time	Permanent	25000-50000	Send Offer	Mauricio	2018-03-27 17:06:58
47	2	Purchasing	Full-time	Permanent	25000-50000	Receive Response	Mauricio	2018-04-02 15:41:47
48	2	Purchasing	Full-time	Permanent	25000-50000	Offer Accepted	Mauricio	2018-04-03 20:37:16
49	2	Purchasing	Full-time	Permanent	25000-50000	Send Notification Rejections	Mauricio	2018-04-08 13:45:20
50	2	Purchasing	Full-time	Permanent	25000-50000	Update Hr System	Chana	2018-04-11 18:52:57
51	3	Production	Full-time	Fixed term	25000-50000	Publish Position	Jessie	2017-12-20 18:09:23
52	3	Production	Full-time	Fixed term	25000-50000	File Applications	Mauricio	2018-01-22 17:08:27
53	3	Production	Full-time	Fixed term	25000-50000	Check References	Mauricio	2018-02-01 12:52:45
54	3	Production	Full-time	Fixed term	25000-50000	Select Candidate	Giovanni	2018-02-09 14:23:40
55	3	Production	Full-time	Fixed term	25000-50000	First Interview	Talia	2018-02-22 11:06:14
56	3	Production	Full-time	Fixed term	25000-50000	Second Interview	Evelin	2018-03-09 12:10:37
57	3	Production	Full-time	Fixed term	25000-50000	Third Interview	Ashly	2018-03-25 13:52:25
58	3	Production	Full-time	Fixed term	25000-50000	Decline Candidate	Ricardo	2018-04-10 13:45:32

# Insights From Process Data



# Integrating Construct and Process Knowledge

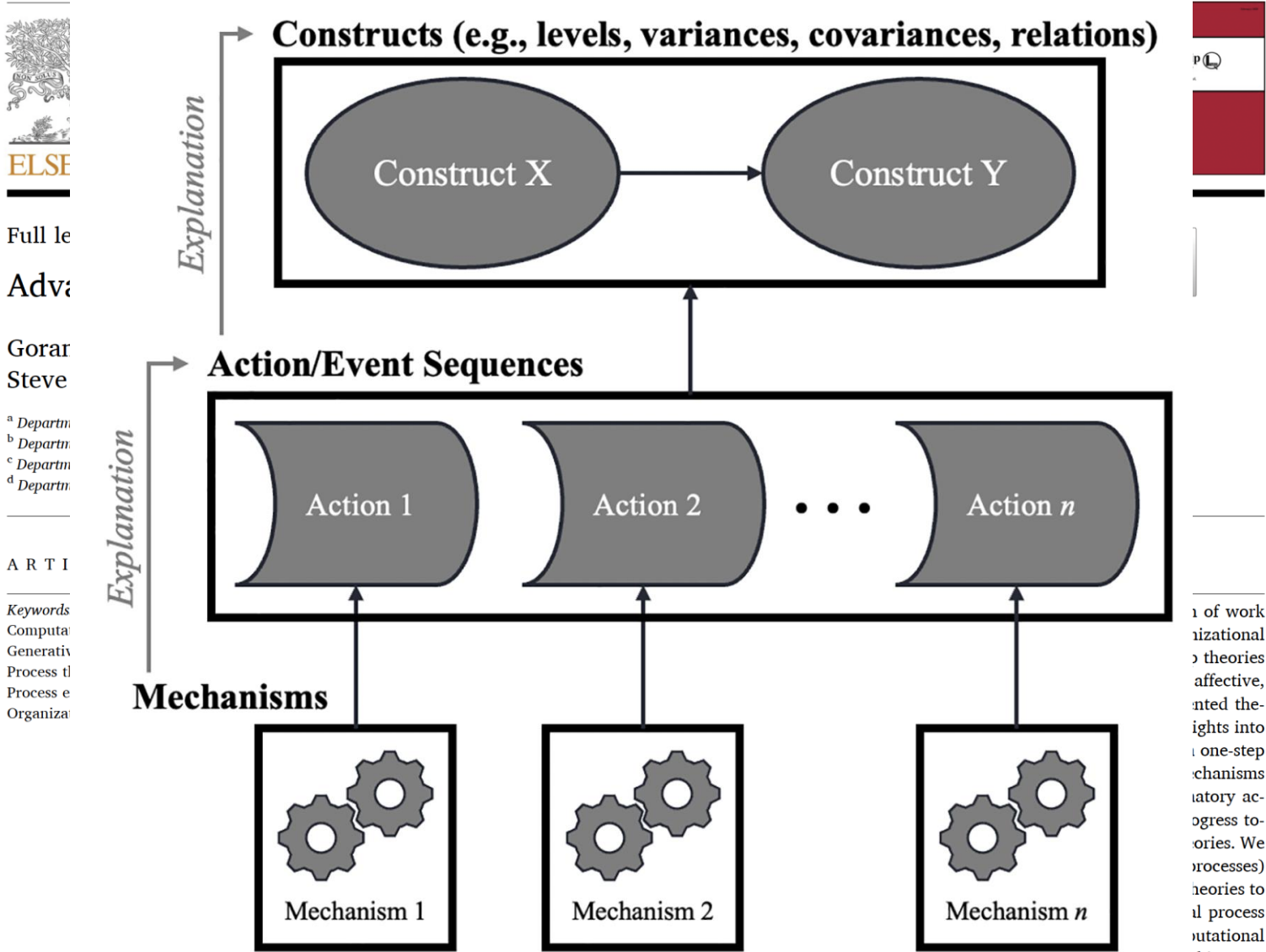


Fig. 1. Layers of Explanation Offered by Process Theories.



# A Leadership Example

Yet, **process knowledge** provides far more **extensive** degrees of **explanation, prediction, and control.**

degrees of **explanation, prediction, and control.**

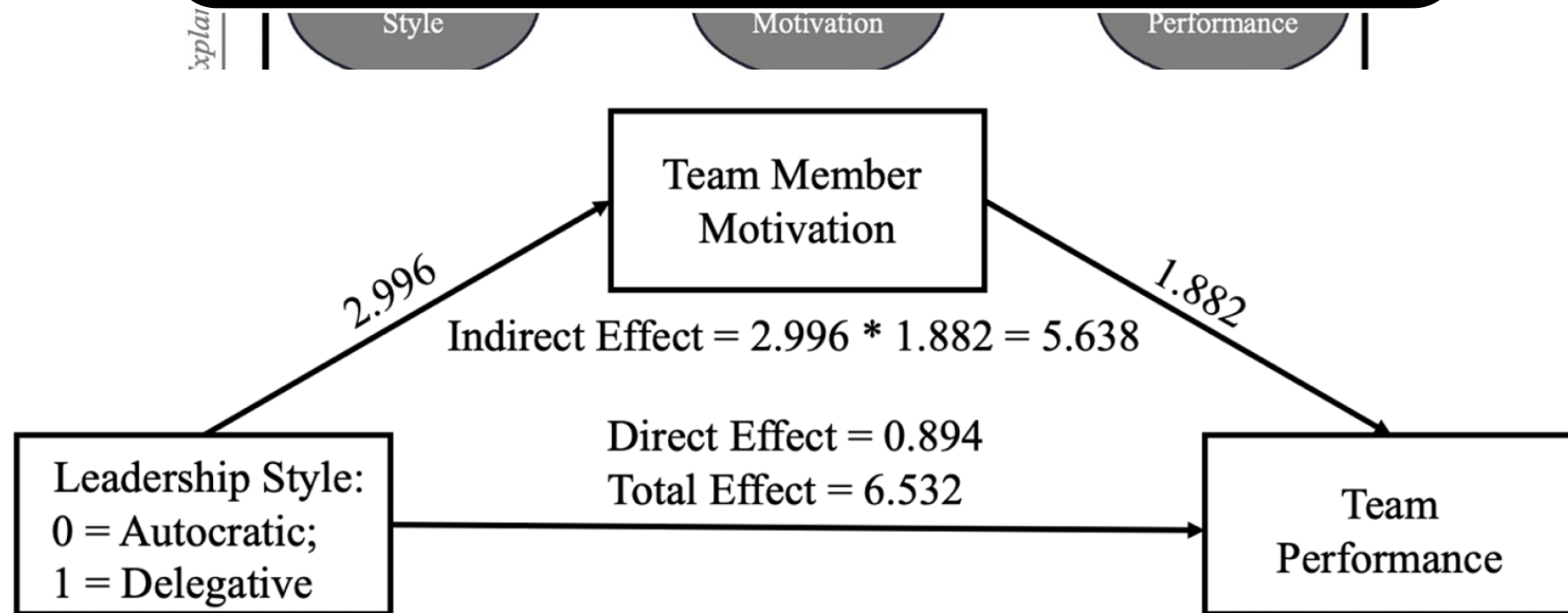


Fig. 5. Construct Path Diagram.

# A Few Background References

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**Thank You!**

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